



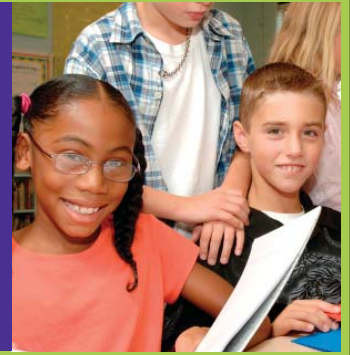
The Classroom Mini-Economy: Real Life Learning in the Classroom Teacher Training Workshop



Elementary School - Thursday, April 12, 2012 | 8:00 a.m. – 3:00 p.m. | UW Oshkosh

Middle & High School - Friday, April 13, 2012 | 8:00 a.m. – 3:00 p.m. | UW Oshkosh

Registration Fee = \$25.00 per session



Do you wish you had a hands-on approach to teaching life skills such as money and finance, wants and needs, goods and services, and other related economics and financial literacy topics? If you are a teacher devoted to teaching beyond the textbook and giving your students a chance to learn by doing, you will be inspired by the unique Classroom Mini-Economy. Imagine all students learning basic money and other economic skills by having “paid” jobs and running banks, insurance companies, stores, or other businesses. You will truly be inspired and motivated by the easy-to-implement techniques and activities that create a classroom community based on real economic and life skills without adding more units to your already busy school day.



The Classroom Mini-Economy:

- Can be implemented at various grade levels from Kindergarten to Middle School
- Simulates real-world skills even the youngest learners can grasp
- Involves your students in decision-making and creative thinking
- Offers motivation to students academically and behaviorally
- Improves your classroom management
- Can be integrated into social studies, math, language arts, technology, and fine arts to meet the required economics and financial literacy standards

About EconomicsWisconsin:

EconomicsWisconsin is a non-profit, non-partisan 501(c)(3) charitable organization governed by a Board of Directors made up of business and professional leaders, and educators. EconomicsWisconsin is the brand name and logo for the Wisconsin Council on Economic Education.

Presented by:

EconomicsWisconsin



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Foundation



Registration is Open!

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To Register:

www.EconomicsWisconsin.org/MiniEconomy2012.html

For Program Questions contact **Deirdre Watts**, Director
Center for Economic Education, UW Oshkosh
econed@uwosh.edu | (920) 424-2440

During the workshop you will:

- Investigate two model systems used in classrooms by experienced teachers.
- Learn strategies for connecting the Classroom Mini-Economy to Wisconsin Model Academic Standards.
- Have time to reflect on how this program can work in your classroom and time to devise your own initial plan.
- Brainstorm and work with others, as well as seek individual advice from the facilitators.

Come with questions, leave with answers and a plan!

Your registration fee (\$25) includes:

- One day of training; lunch, parking permit, and all materials provided
- Comprehensive 170-page “how to” curriculum, The Classroom Mini-Economy
- Follow-up and consultation with presenters as needed
- View a Sample Lesson from The Classroom Mini-Economy text: www.nceestore.com/lessons/classroom_minieconomy.pdf

The Presenters

Jennifer Guenther

Jennifer teaches 2nd grade in the Rubicon Jt. 6 School District, Saylesville School. She graduated from the University of Wisconsin-Eau Claire in 1994 and has been teaching for seventeen years. She obtained her Master’s degree from the University of Wisconsin-LaCrosse in 2006. During her graduate studies, she used action research to strengthen her classroom finance program, which she has been using for the past nine years. Her personal finance program was awarded first place in EconomicWisconsin’s 2006 Excellence in Teaching Economics and Financial Literacy Awards Program sponsored by Robert W. Baird & Co. In 2009, she was honored as a Herb Kohl Fellowship Recipient for Innovation and Leadership in education.

Abby Janssen

Abby teaches both 4th and 5th grades in the Sussex Hamilton School District. She graduated from Marquette in 2005 and has been teaching for six years. She obtained her Master’s degree from UWM in the Cultural Foundations of Education in 2009. Before teaching in the Sussex Hamilton district she taught at an MPS charter school for two years. Abby has been using the Mini-Economy for four years with her students. Since implementing the economy in her classroom she has seen the positive impact it provides in terms of motivation, responsibility, and knowledge on basic economic understanding.